

## Configuring Key Indicator Templates

Key Indicator templates tell PARS which grades to compare to each other i.e. Actual vs Target or Effort vs Attainment.

To being configuring a key indicator template, you need to log in to PARS Connect, and then go to Main menu > Grading > Configure > Key indicators.

There are two links on the left of the page, “Subjects” and “Element Instances”. You may see additional links if you, or someone else at your school, have already created Key Indicator templates.

### Subjects

First click on the “Subjects” link. You will then see this screen:

[Subjects](#)  
[Element Instances](#)

Subject	English	Maths	Science	Humanities	MFL
Additional Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CDT:Des & Com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CDT:Des & Real	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design & Tech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diploma Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drama	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English Lit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food Tech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
General Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Health & Social	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Home Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information Tech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When you first see this screen (above) there will not be any ticks in the boxes. You will see a list of the subjects taught at your school down the left, and the five EBACC subject areas along the top.

You should go through, ticking the subjects that belong to each EBACC subject area. For example, either of the subjects English Literature and English Language would count as an English qualification. Therefore you should tick both of these in the English column.

Subject	English
English	<input checked="" type="checkbox"/>
English Lit	<input checked="" type="checkbox"/>

You then need to repeat this for Maths, Science, Humanities and Languages.

### Element Instances

If you are using SIMS Assessment Manager aspects for your grading you **do not** need to do this configuration. This is only necessary for PARS Student Review elements.

Click on the “Element Instances” link – you will then see this page:

[Subjects](#)  
[Element Instances](#)  
[Attainment vs Target](#)

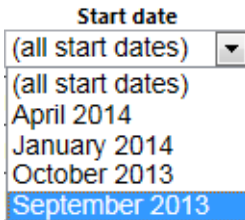
Set

Select  
(all schedules) ▾
 Code  
(all codes) ▾
 Description  
(all descriptions) ▾
 Start date  
(all start dates) ▾
 End date  
(all end dates) ▾

<input type="checkbox"/>	ATL	Attitude to Learning	14 April 2014	31 May 2014
<input type="checkbox"/>	ATT_KS4	Attainment KS4	14 April 2014	31 May 2014
<input type="checkbox"/>	ATT_KS3	Attainment KS3	14 April 2014	31 May 2014
<input type="checkbox"/>	TG_KS4	Target KS4	14 April 2014	31 May 2014
<input type="checkbox"/>	COM	Comment	14 April 2014	31 May 2014
<input type="checkbox"/>	TG_KS3	Target KS3	14 April 2014	31 May 2014
<input type="checkbox"/>	B4L	Behaviour for Learning	14 April 2014	31 May 2014
<input type="checkbox"/>	ATL	Attitude to Learning	06 January 2014	28 February 2014
<input type="checkbox"/>	B4L	Behaviour for Learning	06 January 2014	28 February 2014
<input type="checkbox"/>	ATT_KS4	Attainment KS4	06 January 2014	28 February 2014
<input type="checkbox"/>	ATT_KS3	Attainment KS3	06 January 2014	28 February 2014
<input type="checkbox"/>	TG_KS4	Target KS4	06 January 2014	28 February 2014
<input type="checkbox"/>	COM	Comment	06 January 2014	28 February 2014
<input type="checkbox"/>	TG_KS3	Target KS3	06 January 2014	28 February 2014
<input type="checkbox"/>	A_1	Oct to Nov	01 October 2013	30 November 2013
<input type="checkbox"/>	A_2	Oct to Nov	01 October 2013	30 November 2013
<input type="checkbox"/>	B4L	Behaviour for Learning	30 September 2013	15 November 2013
<input type="checkbox"/>	ATL	Attitude to Learning	30 September 2013	15 November 2013
<input type="checkbox"/>	TG_KS4	Target KS4	30 September 2013	15 November 2013
<input type="checkbox"/>	ATT_KS4	Attainment KS4	30 September 2013	15 November 2013
<input type="checkbox"/>	COM	Comment	30 September 2013	15 November 2013
<input type="checkbox"/>	ATT_KS3	Attainment KS3	30 September 2013	15 November 2013
<input type="checkbox"/>	TG_KS3	Target KS3	30 September 2013	15 November 2013
<input type="checkbox"/>	COM_COM	Subject comment	23 September 2013	20 October 2013

You have a list of all of your elements, showing the separate date ranges where grades will be entered. You can use this screen to group these date ranges together i.e. all date ranges between September and December could be grouped as “Autumn”, all the date ranges from January to March could be “Spring”, and so on.

To do this, first select the rows you want to put in a group. You can filter the screen to make this easier, by using the drop-down options.



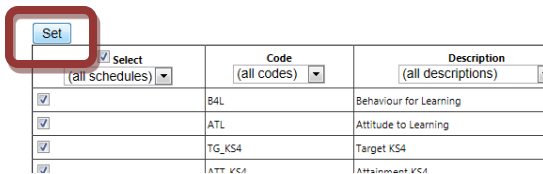
This will filter the list so that you only see elements which are available in September. Once you have these elements, you can group them in to “Autumn” (or something similar)

To group the elements, you first need to select them. Either click the tickbox at the top-right to select everything you can see...

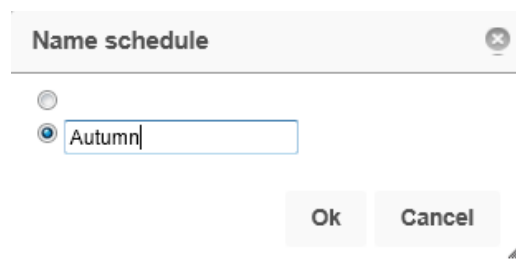
<input type="checkbox"/> Select (all schedules) ▾	Code (all codes) ▾	Description (all descriptions) ▾	Start date September 2013 ▾	End date (all end dates) ▾
<input type="checkbox"/>	B4L	Behaviour for Learning	30 September 2013	15 November 2013
<input type="checkbox"/>	ATL	Attitude to Learning	30 September 2013	15 November 2013
<input type="checkbox"/>	TG_KS4	Target KS4	30 September 2013	15 November 2013
<input type="checkbox"/>	ATT_KS4	Attainment KS4	30 September 2013	15 November 2013
<input type="checkbox"/>	COM	Comment	30 September 2013	15 November 2013
<input type="checkbox"/>	ATT_KS3	Attainment KS3	30 September 2013	15 November 2013
<input type="checkbox"/>	TG_KS3	Target KS3	30 September 2013	15 November 2013
<input type="checkbox"/>	COM_COM	Subject comment	23 September 2013	20 October 2013

...or click the tickboxes on the left one at a time.

When you have selected your elements, click the “Set” button at the top right.



You will see this window. Give the group a name i.e. “Autumn” and then click OK

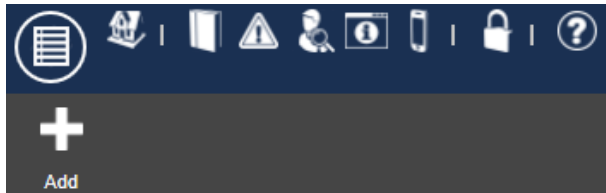


Keep repeating the steps above until your elements are in groups. Once completed, your screen will look like this:

<input type="checkbox"/> Select	Code (all codes)	Description (all descriptions)	Start date (all start dates)	End date (all end dates)
<input type="checkbox"/> Summer	ATL	Attitude to Learning	14 April 2014	31 May 2014
<input type="checkbox"/> Summer	ATT_KS4	Attainment KS4	14 April 2014	31 May 2014
<input type="checkbox"/> Summer	ATT_KS3	Attainment KS3	14 April 2014	31 May 2014
<input type="checkbox"/> Summer	TG_KS4	Target KS4	14 April 2014	31 May 2014
<input type="checkbox"/> Summer	COM	Comment	14 April 2014	31 May 2014
<input type="checkbox"/> Summer	TG_KS3	Target KS3	14 April 2014	31 May 2014
<input type="checkbox"/> Summer	B4L	Behaviour for Learning	14 April 2014	31 May 2014
<input type="checkbox"/> Spring	ATL	Attitude to Learning	06 January 2014	28 February 2014
<input type="checkbox"/> Spring	B4L	Behaviour for Learning	06 January 2014	28 February 2014
<input type="checkbox"/> Spring	ATT_KS4	Attainment KS4	06 January 2014	28 February 2014
<input type="checkbox"/> Spring	ATT_KS3	Attainment KS3	06 January 2014	28 February 2014
<input type="checkbox"/> Spring	TG_KS4	Target KS4	06 January 2014	28 February 2014
<input type="checkbox"/> Spring	COM	Comment	06 January 2014	28 February 2014
<input type="checkbox"/> Spring	TG_KS3	Target KS3	06 January 2014	28 February 2014
<input type="checkbox"/> Autumn	A_1	Oct to Nov	01 October 2013	30 November 2013
<input type="checkbox"/> Autumn	A_2	Oct to Nov	01 October 2013	30 November 2013
<input type="checkbox"/> Autumn	B4L	Behaviour for Learning	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	ATL	Attitude to Learning	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	TG_KS4	Target KS4	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	ATT_KS4	Attainment KS4	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	COM	Comment	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	ATT_KS3	Attainment KS3	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	TG_KS3	Target KS3	30 September 2013	15 November 2013
<input type="checkbox"/> Autumn	COM_COM	Subject comment	23 September 2013	20 October 2013

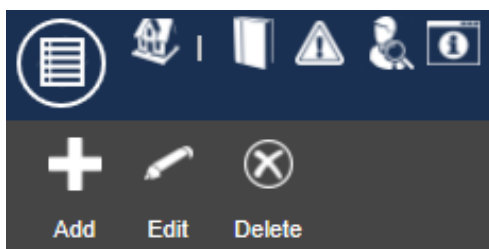
## Templates

To begin creating a template, click the “Add” button from the top-right of the screen.



You then need to give your key indicator template a name, something indicative like “Attainment vs Target - Autumn”.

Your template will then appear on the left side of the screen:



You have three buttons that allow you to:

Add – create a new template

Edit – rename an existing template

Delete – remove an existing template

Subjects  
Element Instances  
Attainment vs Target - Autumn

To begin configuring your template, click on its name on the left hand side. You will then see this screen:

prefix ● suffix ○	Subject	Year 7		Year 8		Year 9	
		Latest data	Latest data	Latest data	Latest data	Latest data	Latest data
SA	Additional Science	na	na	na	na	na	na
AR	Art	na	na	na	na	na	na
BS	Basic Skills	na	na	na	na	na	na
BI	Biology	na	na	na	na	na	na
BS	Business Studies	na	na	na	na	na	na
DC	CDT:Des & Com	na	na	na	na	na	na
CH	Chemistry	na	na	na	na	na	na
CI	Citizenship	na	na	na	na	na	na
DIP	Diploma Studies	na	na	na	na	na	na
DR	Drama	na	na	na	na	na	na
EC	Economics	na	na	na	na	na	na
EN	English	na	na	na	na	na	na
ET	English Lit	na	na	na	na	na	na
FT	Food Tech	na	na	na	na	na	na
FR	French	na	na	na	na	na	na
GS	General Studies	na	na	na	na	na	na
GG	Geography	na	na	na	na	na	na

## Configuring a template for SIMS ASM elements

The leftmost column on this screen contains abbreviations of the subjects taught at your school. Compare these to your grading elements (accessed in PARS .net via Main menu > Grading > Configure grade elements).

-  ATT									
ATT_AR	Attain GCSE Art	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_BI	Attain GCSE Biology	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_CH	Attain GCSE Chemistry	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_DR	Attain GCSE Drama	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_DT	Attain GCSE Graph	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_EC	Attain GCSE Economics	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_EN	Attain GCSE English	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_ET	Attain GCSE English Text	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_FR	Attain GCSE French	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_GE	Attain GCSE Geography	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_GG	Attain GCSE Geography	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_HI	Attain GCSE History	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_ICT	Attain GCSE ICT	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_MA	Attain GCSE Mathematics	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_MUS	Attain GCSE Music	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_PE	Attain GCSE PE	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_PHY	Attain GCSE Physics	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_RE	Attain GCSE RE	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_SA	Attain GCSE Add Sc	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_SCI	Attain GCSE Science	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_SOC	Attain GCSE Sociology	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>
ATT_STA	Attain GCSE Statistics	GA KS4 Attain...	(None)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70	<input type="checkbox"/>	<input type="checkbox"/>

ATT\_AR  
The "AR" stands for art.  
Your key Indicator template needs to match.

You elements should be configured so that an abbreviation of the subject they apply to appears in their code. In the example above "Attain GCSE Art" (the top row) applies to Art, and its code is ATT\_AR.

The first part of the code, ATT, stands for Attainment. The second part of the code, AR, stands for Art.

Looking at the Key Indicator template, the subject abbreviations in the left most column should match the abbreviations given in your element codes. If they do not match, edit the codes in the Key Indicator template – do not edit your grading elements for this, as this may affect any Student Reviews we have designed for you.

prefix	Subject
<input type="radio"/>	
suffix	
<input type="radio"/>	
SA	Additional Science
AR	Art
BS	Basic Skills
BI	Biology
BS	Business Studies

Edit these codes so that they match the subject codes from the above screenshot.

Next you need to fill in the text boxes at the top of the page.

prefix	Subject	Year 7		Year 8		Year 9	
<input type="radio"/>			<input type="text"/>	Latest data	<input type="text"/>	Latest data	<input type="text"/>
<input type="radio"/>		<input type="text"/>	Latest data	<input type="text"/>	Latest data	<input type="text"/>	Latest data

Each cell applies to a year group. You must set two elements to compare to each other – Attainment and Target for example. Do this by typing the code from the element:

ATT_AR	Attain GCSE Art
ATT_BI	Attain GCSE Biology
ATT_CH	Attain GCSE Chemistry
ATT_DR	Attain GCSE Drama
ATT_DT	Attain GCSE Graph
ATT_EC	Attain GCSE Economics
ATT_EN	Attain GCSE Eng
ATT_ET	Attain GCSE Engl Lit
ATT_FR	Attain GCSE French

The code for the Attainment elements is ATT, so you would type this into the text boxes on your key indicator template.

prefix	Subject	Year 7		Year 8		Year 9	
<input type="radio"/>			ATT	Latest data	ATT	Latest data	ATT
<input type="radio"/>		<input type="text"/>	Latest data	<input type="text"/>	Latest data	<input type="text"/>	Latest data

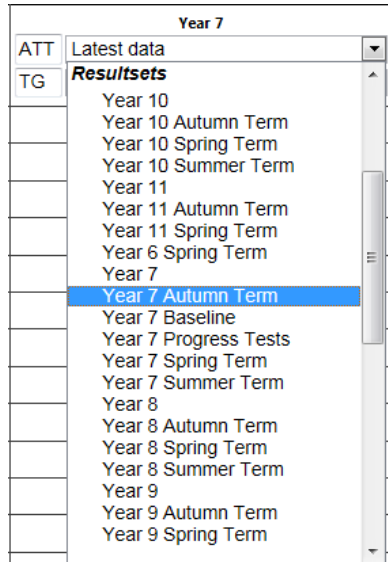
You should then repeat this step, for the element that you want to compare to. In this example we want to compare Attainment to Target, so we need the codes from the Target elements.

TG_AR	Target GCSE Art
TG_BI	Target GCSE Biolog
TG_BS	Target GCSE Bus
TG_CH	Target GCSE Chem
TG_DR	Target GCSE Drama
TG_DT	Target GCSE Tec Graphics
TG_EC	Target GCSE Economics

The target elements' code is TG so this needs to go into the key indicators template.

prefix	Subject	Year 7		Year 8		Year 9	
<input type="radio"/>			ATT	Latest data	ATT	Latest data	ATT
<input type="radio"/>		TG	Latest data	TG	Latest data	TG	Latest data

You can also choose to use specific result sets in your Key Indicator template. To do this, click the drop-down menu next to any of the elements .



The default option is “Latest data”. This selects the data entered latest – including grades entered in the ‘future’.

This means that if you have already entered the Year 9 Targets for your Year 7 pupils, then the Year 9 targets would be shown under “latest data” as they are the grades entered latest in the students’ career.

If you want to use a specific resultset then simply click on the one you want from the list.

Once you have chosen the result sets you want to use, your key indicator template will look something like this:

prefix		Year 7		Year 8		Year 9	
<input checked="" type="radio"/>	Subject	ATT	Year 7 Autumn Term	ATT	Year 8 Autumn Term	ATT	Year 9 Autumn Term
<input type="radio"/>		TG	Year 7 Autumn Term	TG	Year 8 Autumn Term	TG	Year 9 Autumn Term

The last thing to do is to indicate whether or not the Subject abbreviation on the element codes is in the first box or the second.

ATT	AR	Attain GCSE Art
ATT	BI	Attain GCSE Biology
ATT	CH	Attain GCSE Chemistry
ATT	DR	Attain GCSE Drama
ATT	DT	Attain GCSE Graph
ATT	EC	Attain GCSE Economics
ATT	EN	Attain GCSE Eng

Here the subjects appear in the second part of the code for the elements, so they are the **Suffix**.

If the subject appears at the beginning of the code then the subject is the **Prefix**.



You should indicate whether the subjects are a **Prefix** or a **Suffix** at the top left of your key indication template.

<b>prefix</b> <input type="radio"/> <b>suffix</b> <input checked="" type="radio"/>	Subject	Year 7	
		ATT	Year 7 Autumn Term
		TG	Year 7 Autumn Term
SA	Additional Science	<a href="#">na</a>	

Once you have chosen this, you are ready to fill your key indicator template! Click the “Here” link at the top of the page.

### Attainment vs Target - Autumn

To attempt to fill this sheet using element codes as a guide, enter the element codes you require and click [here](#).

Analysis is to be focused on the right hand element of each pair below.

<b>prefix</b> <input type="radio"/> <b>suffix</b> <input checked="" type="radio"/>	Subject	Year 7		Year 8	
		ATT	Year 7 Autumn Term	ATT	Year 8 Autumn Term
		TG	Year 7 Autumn Term	TG	Year 8 Autumn Term

Your Key Indicator template will then fill itself:

prefix <input type="radio"/>	suffix <input type="radio"/>	Subject	Year 7		Year 8		Year 9	
			<input type="text"/>	Latest data	<input type="text"/>	Latest data	<input type="text"/>	Latest data
			<input type="text"/>	Latest data	<input type="text"/>	Latest data	<input type="text"/>	Latest data
SA		Additional Science	ATT SA vs TG SA		ATT SA vs TG SA		ATT SA vs TG SA	
AR		Art	ATT AR vs TG AR		ATT AR vs TG AR		ATT AR vs TG AR	
BS		Basic Skills	<a href="#">na</a>		<a href="#">na</a>		<a href="#">na</a>	
BI		Biology	ATT BI vs TG BI		ATT BI vs TG BI		ATT BI vs TG BI	
BS		Business Studies	<a href="#">na</a>		<a href="#">na</a>		<a href="#">na</a>	

Cells are coloured green if the two elements’ grade sets match. Otherwise, the cell is coloured red.

You can also configure individual cells by hand. To do this, click on the text in the cell

prefix <input type="radio"/>	Subject	Year 7	
		<input type="checkbox"/>	Latest data <input type="text"/>
suffix <input type="radio"/>		<input type="checkbox"/>	Latest data <input type="text"/>
SA	Additional Science	ATT SA vs TG SA	
AR	Art	ATT AR vs TG AR	
BS	Basic Skills	na	
BI	Biology	ATT BI vs TG BI	

Clicking on “na” would allow you to configure the elements used for analysing Basic Skills in Year 7. If you were to click on “ATT SA vs TG SA”, you could change the elements used when analysing Year 7 Additional Science.

This popup will open when you click on the text:

✕

Subject: Business Studies

Year group: Year 7

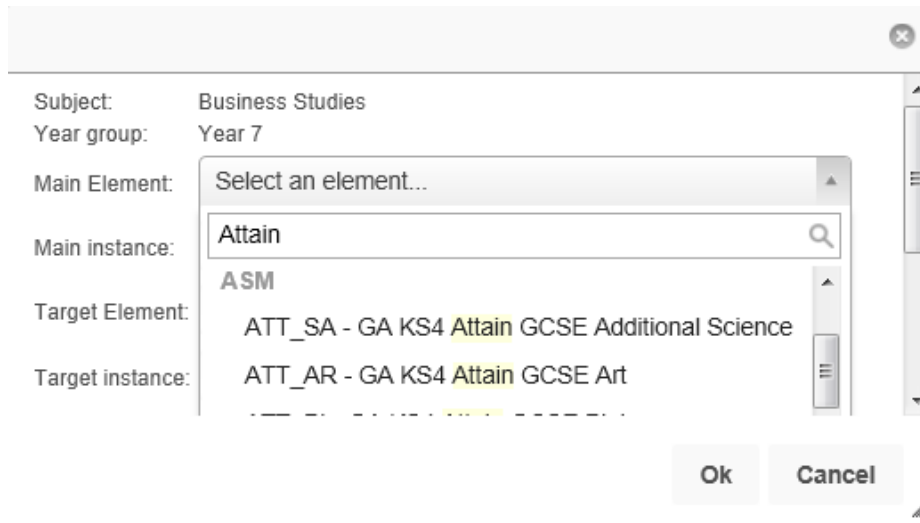
Main Element:

Main instance:

Target Element:

Target instance:

Simply choose the Main Element (Attainment) and Main instance (Year 7 Autumn) from the drop down lists. You should then choose the Target Element and Target instance from the other two drop downs.



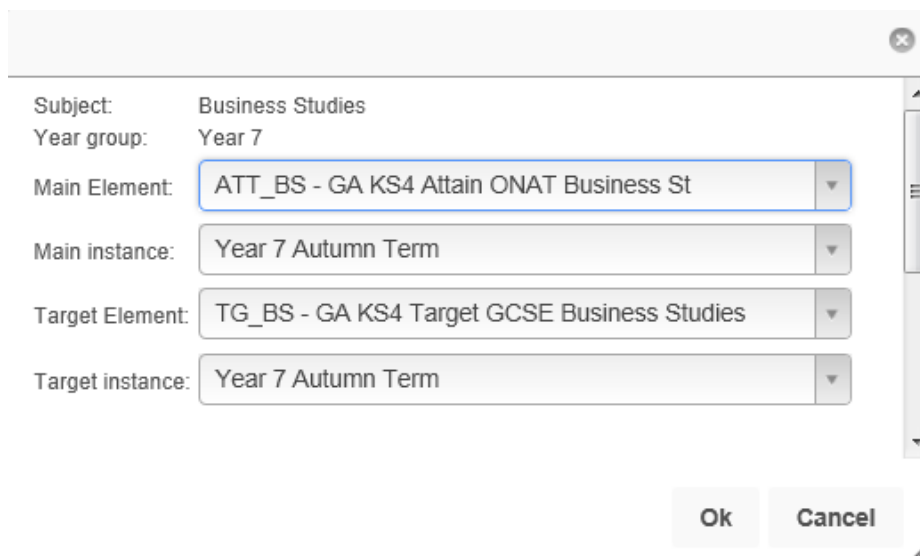
The dialog box shows the following fields:

- Subject: Business Studies
- Year group: Year 7
- Main Element: Select an element... (dropdown menu)
- Main instance: Attain (dropdown menu)
- Target Element: ASM (dropdown menu)
- Target instance: ATT\_SA - GA KS4 Attain GCSE Additional Science (dropdown menu)

Buttons: Ok, Cancel

Once completed, the pop-up will look like this (below).

Click OK when you are done.



The dialog box shows the following fields:

- Subject: Business Studies
- Year group: Year 7
- Main Element: ATT\_BS - GA KS4 Attain ONAT Business St (dropdown menu)
- Main instance: Year 7 Autumn Term (dropdown menu)
- Target Element: TG\_BS - GA KS4 Target GCSE Business Studies (dropdown menu)
- Target instance: Year 7 Autumn Term (dropdown menu)

Buttons: Ok, Cancel